

ONTARIO CONFERENCE  
MASTER GUIDE  
**EXPLORATION**  
VIRTUAL CAMP

JULY 11 & 12, 2020  
STARTS AT 9:00 AM



TO REGISTER & FOR MORE INFO:  
[ONTARIOMASTERGUIDES.CA](http://ONTARIOMASTERGUIDES.CA)

## **PARTICIPANT'S GUIDE**

## INTRODUCTION & ACKNOWLEDGMENT

I take pleasure to welcome you to this first ever Master Guide Exploration Virtual Camp sponsored by the Ontario Conference Master Guide Council (OCMGC). Though COVID-19 kept us from meeting together for worship, fellowship, and summer fun events, we thank God for technology that we can still connect with one another and enjoy learning together for the enhancement of our servant-leadership skills and to renew our commitment to God and the mission of His church.

The theme for this weekend's virtual camp is EXPLORATION. The dictionary defines it as "the action of traveling in or through an unfamiliar area in order to learn about it." Also, it is "the act of searching for the purpose of discovery of information or resources." In view of these definitions, we aim to explore God's Word and world to discover our identity in Christ, His will for our lives, and our giftedness to be used in His service.

This virtual camp was made possible because of your participation and with the help of our guest speakers and resource persons. Special thanks to Pastor Armando Mirando, Jr. (NAD Club Ministries Director), MG Byron Phillips, Pastor Andrew Thomas, MG Chester Lewis, and others. Our heartfelt gratitude also goes to the members of the OCMGC Executive Committee, under the leadership of MG Michelene Salmon, and the Planning Committee chaired by MG Robert English. Thank you for your hard work in putting together this virtual camp.

To get the most out of this virtual event, kindly use this *Participant's Guide* and follow all instructions. There will be times we will be on Zoom together for the main session, but on some occasions you will work with your team/group or do explorations individually. Happy Exploration!

In Christ's service,

Pastor Edwin Martin  
*Adventurer, Masterguide, & Pathfinder (AMP)*  
*Club Ministries Director, Ontario Conference of the*  
*Seventh-day Adventist Church*

## QUICK REFERENCE

Please upload requested photos or videos by clicking the appropriate link below. Rename photo/video's filename to your full name. Sample: JohnDoe\_TENT

### TENT

<https://www.dropbox.com/request/w1XALHJTf4fPSAc9C7b5>

### UNIFORM

<https://www.dropbox.com/request/Sovyq3Cx5XFLGWNvUbwS>

### ADVENTIST PIONEER HERITAGE

<https://www.dropbox.com/request/vahJg1FJD8r0PoIHf5se>

### WILDERNESS LIVING

<https://www.dropbox.com/request/lPdXzKL0TkO73KsE4CLr>

### STARS

<https://www.dropbox.com/request/2T4wqhbYzmZ38w75Xzp2>

### ALIVE BIBLE

<https://www.dropbox.com/request/9sS7izjoFokFwwytZWDP>

### VIRTUAL MG CHALLENGES & ACTIVITIES

<https://www.dropbox.com/request/eQdb6QNPPhkj3d14DPOGh>



Special Music  
Message:  
Prayer Session

MGT Rachauna Dailey  
Willowdale Warriors MG Club  
By Groups

**09:30-11:00 am - Activity #1**

9:30-10:00 am – Virtual Heritage Tour – Part 1	(Presenter: Pastor Edwin Martin)
10:00- 10:30 – Wilderness Living – Part 1	(Presenters: MG Byron Phillips)
10:30-11:00 – Alive Bible – Part 1	(Presenter: Pastor Andrew Thomas)

**11:00 am-12:00 pm – Worship Service**

- |                           |   |
|---------------------------|---|
| ➤ Opening Prayer          | Belen Parreno   |
| ➤ Scripture Reading       | Krystle Bryan   |
| ➤ Special Music           | MGT Akehil Johnson  |
| ➤ Introduction of Speaker | Pastor Edwin Martin   |
| ➤ Message                 | Pastor Armando Miranda, Jr.<br><i>NAD Associate Youth Director/Club Ministries Director</i> |
| ➤ Sermon Reflection       | By Groups   |
| ➤ Vocal Rendition         | MG Shanelle Racine  |
| ➤ Benediction             | MG Robert English   |

----- **SIGN OUT OF ZOOM** -----

**12:00-2:00 pm – Lunch Break**

----- **CONNECT TO ZOOM** -----

(Please use the same link)

**02:00- 03:30 - Activity #2 (ATTIRE: Type B Uniform)**

2:00-2:30	Virtual Heritage Tour – Part 2
2:30-3:00	Wilderness Living – Part 2
3:00-3:30	Alive Bible – Part 2

----- **SIGN OUT OF ZOOM** -----

**03:30- 04:30**

**Break / Work on Tasks or Assignments**

----- **CONNECT TO ZOOM** -----

**04:30- 06:00 Activity # 3**

4:30-5:00	Virtual Heritage Tour – Part 3
-----------	--------------------------------

Upload requirements (if any) - ADVENTIST PIONEER HERITAGE:  
<https://www.dropbox.com/request/vahJg1FJD8r0PoIHf5se>

5:00-5:30 Wilderness Living – Part 3  
Upload requirements (if any) - WILDERNESS LIVING  
<https://www.dropbox.com/request/IPdXzKL0TkO73KsE4CLr>

5:30-6:00 Alive Bible – Part 3  
Upload requirements (if any) - ALIVE BIBLE  
<https://www.dropbox.com/request/9sS7izjoFokFwwytZWDP>

----- **SIGN OUT OF ZOOM** -----

06:00- 11:00 **Supper / Personal Time/ Work on Tasks or Assignments (if any)**

----- **CONNECT TO ZOOM** -----

10:00-11:00 - **Activity # 4** **Star Study** (Presenter: MG Chester Lewis)

Upload requirements (if any) - STARS  
<https://www.dropbox.com/request/2T4wqhbYzmZ38w75Xzp2>

----- **SIGN OUT OF ZOOM** -----

**Sunday, July 12, 2020:**

----- **CONNECT TO ZOOM** -----

(Please use the same link)

09:00- 09:30 am **Morning Devotion**

➤ Morning Devotion	
Opening Prayer	Felix Fontenelle
Scripture Reading	Sammy Adriatico
Welcome	Marcia Martin-Thomas
Special Music	Nadia Fontenelle
Message:	Savonnae Street
Prayer Session	By Groups

09:30 am-12:30 pm - **Activity # 5**  
9:30 – 11:00 am Wilderness Living (Practical application)

11:00 am-12:00 pm – **Activity # 6** Group Challenges (Marcia Thomas)

Upload requirements (if any) - VIRTUAL MG CHALLENGES & ACTIVITIES  
<https://www.dropbox.com/request/eQdb6QNPHkj3d14DPOGh>

----- **SIGN OUT OF ZOOM** -----

12:00-02:30

Lunch Break/ Personal Time/ Work on Tasks or Assignments (if any)

----- **CONNECT TO ZOOM** -----

(Please use the same link)

02:30- 03:15

Group Challenges (Marcia Thomas)

03:15- 03:30

Closing Exercises

----- **SIGN OUT OF ZOOM** -----

## REMINDERS:

- Unless otherwise told by the host, kindly keep your video on at all times as though you are attending an in-person meeting.
- Mute your audio when not speaking or participating in the discussion.
- If you wish to comment or ask a question, kindly use the electronic hand and wait to be recognized by the host.
- Dress appropriately: Sabbath morning – Complete Type A uniform; Sabbath afternoon, Saturday evening and Sunday – Type B with scarf.
- Rename your screen to show your full name. Anyone who is not recognized as a registered participant will be removed from the Zoom session.
- If your wifi connection is slow and unstable, try connecting to your modem directly using an Ethernet cable.
- For poll questions and short quizzes, if asked to provide your email address, please type the same email address you used when you registered for this virtual event
- If this is your first time to use Zoom, kindly check out some video tutorials for effective use of the Zoom application:
  - ❖ Joining a Meeting - <https://youtu.be/vFhAEoCF7jg>
  - ❖ Joining and Configuring Audio and Video - <https://youtu.be/HqncX7RE0wM>
  - ❖ Meeting controls - [https://youtu.be/4w\\_pRMBEALE](https://youtu.be/4w_pRMBEALE)

# ADVENTIST PIONEER HERITAGE



## Requirements:

*Complete a minimum of a nine-week academy or semester college Adventist History course or complete the following requirements.*

### 1. Origins:

- a. Read about, watch, or research the origins and development of the Millerite Movement and its role in the beginning of the Seventh-day Adventist Church.
- b. Explain the Great Disappointment based on the prophecy of Daniel 8.
- c. Share your finding with a group.

### 2. Pioneers:

Be able to identify and explain the significance of at least fifteen (15) of the following individuals:

- a. Martha Amadon \_\_\_\_\_
- b. W. H. Anderson \_\_\_\_\_
- c. J. N. Andrews \_\_\_\_\_
- d. Joseph Bates \_\_\_\_\_
- e. John Byington \_\_\_\_\_
- f. M. B. Czechowski \_\_\_\_\_
- g. A.G. Daniels \_\_\_\_\_
- h. Hiram Edson \_\_\_\_\_
- i. Harry Fenner \_\_\_\_\_
- j. Eduardo Francisco Forga \_\_\_\_\_
- k. A.T. Jones / E.J. Waggoner \_\_\_\_\_
- l. Charles M. Kenney \_\_\_\_\_



- m. George King \_\_\_\_\_
- n. Anna Knight \_\_\_\_\_
- o. Abram LaRue \_\_\_\_\_
- p. Kate Lindsay \_\_\_\_\_
- q. William Miller \_\_\_\_\_
- r. W.W. Prescott \_\_\_\_\_
- s. Rachel Oakes Preston \_\_\_\_\_
- t. Annie Smith \_\_\_\_\_
- u. Uriah Smith \_\_\_\_\_
- v. Luther Warren \_\_\_\_\_
- w. F. H. Westphal \_\_\_\_\_
- x. Frederick Wheeler \_\_\_\_\_
- y. James White \_\_\_\_\_
- z. Any other pioneers of your preference from your own Union/Division.

**3. Dates:**

Explore and summarize the importance of each of the following event dates to Adventist history:

- a. Great Disappointment (October 22, 1844) \_\_\_\_\_
- b. Adventist Church incorporated (May 21, 1863) \_\_\_\_\_
- c. Health Reform begins – 1863 \_\_\_\_\_
- d. J.N. Andrews: First Missionary – 1874 \_\_\_\_\_
- e. General Conference of 1888 (Righteousness by Faith Conference) \_\_\_\_\_
- f. Reorganization of 1901 / Fires in Battle Creek 1902 \_\_\_\_\_



g. Gland, Switzerland, 1907 \_\_\_\_\_

h. 27 Fundamental Beliefs document adopted 1980 \_\_\_\_\_

i. Other significant dates in the history of Adventism in your division, conference, or region

#### 4. Publications:

Describe the origins, publication details, and purpose of each of the following Adventist Publications:

a. Adventist Review and Sabbath Herald \_\_\_\_\_

b. Advent Tidende \_\_\_\_\_

c. Les Signes des Temps / Signs of the Times \_\_\_\_\_

d. Liberty Magazine / Liberty \_\_\_\_\_

e. Medical Evangelist / Medical Evangelism \_\_\_\_\_

f. Present Truth \_\_\_\_\_

g. Youth's Instructor \_\_\_\_\_

h. Equivalent publications in your division, conference, or region

#### 5. Church Organization

a. Briefly explain the significance of the 1901 General Conference and describe the organizational structure that resulted from it. Indicate how your conference, association, or mission fits into the overall church structure.

b. Point out on a map where the church offices are located from your conference level to the General Conference.

c. Illustrate the organizational structure of the Seventh-day Adventist Church and prepare an ecclesiastical organization chart to demonstrate your learning.

#### 6. Miscellaneous

Tell the importance of at least ten (10) of the following locations, organizations, or concepts or their equivalent.

a. Avondale College \_\_\_\_\_

- b. Battle Creek Sanitarium \_\_\_\_\_
- c. Dime Tabernacle \_\_\_\_\_
- d. Norsk Bokforlag \_\_\_\_\_
- e. Pitcairn Missionary Ship \_\_\_\_\_
- f. Sabbath Conferences \_\_\_\_\_
- g. Sanitarium Health Food Co. \_\_\_\_\_
- h. Solusi College \_\_\_\_\_
- i. Systematic Benevolence \_\_\_\_\_
- j. Tract Society \_\_\_\_\_
- k. Universidade de Montemorelos \_\_\_\_\_
- l. Voice of Prophecy \_\_\_\_\_
- m. Washington hand press \_\_\_\_\_
- n. Other significant locations, organizations, or concepts in your division, conference, or region

7. Read about, watch, or research the story of Ellen G. White. Explain what her role was in the beginnings of the Adventist Church. Include in your research significant factors such as:

- a. First vision (June 6, 1863) \_\_\_\_\_
- b. "Elmshaven" \_\_\_\_\_
- c. Visions \_\_\_\_\_
- d. Gorham, Maine \_\_\_\_\_
- e. Lord's Messenger \_\_\_\_\_
- f. "Conflict of the Ages" series \_\_\_\_\_
- g. Ellen G. White Estate, Inc. \_\_\_\_\_
- h. Lovett's Grove, Ohio \_\_\_\_\_

i. "Sunnyside" \_\_\_\_\_

j. Testimonies for the Church \_\_\_\_\_

**8. Discovery of Heritage Stories:**

- a. Discover how the Adventist movement started in your country. Give special attention to the things the pioneers did in the process within your country or region.
- b. Discover some of the stories of how Pathfinders, Adventist Youth Groups, or AY Societies began in your conference or division.
- c. Present your finding to a group or as part of requirement 9 or 10.

**9. Know and tell for school, Sabbath School, or Pathfinder worship three stories about Adventist history. At least one story must be about an Adventist youth.**

**10. As an individual or with a group complete one of the following:**

- a. Create and present a detailed poster or multimedia display (video/presentation) covering a portion of Adventist Heritage that you have learned.
- b. Write and perform a skit that tells part of the Adventist Heritage story. Present it to younger Pathfinders, Adventurers or other younger group of individuals.
- c. Create a completely playable game about Adventist Heritage. Demonstrate the game to your instructor or a group.
- d. Visit an official Adventist Heritage site within your conference, union, or division and go on a tour. Debrief your experience with a group. If feasible, create a multimedia report of your experience.

Name of Participant \_\_\_\_\_ Date \_\_\_\_\_

Instructor \_\_\_\_\_

Signature \_\_\_\_\_

# WILDERNESS LIVING



Skill Level: 2  
Category: Recreation  
Original Honor: 1956

Originating Institution: General Conference

## Requirements:

1. Go on at least two weekend campouts during which you learn the skills called for in this honor.
2. Tell five things to do if lost in the wilderness. Know three methods of determining directions without a compass.
3. Demonstrate three ways to purify drinking water.
4. Know three ways to collect drinking water in the wilderness and demonstrate two of these methods.
5. Demonstrate two methods of judging the height of a tree and the width of a stream.
6. Identify four wild animal or bird tracks.
7. Using a compass, follow a course for more than 100 yards with three different headings and less than 5% error.
8. Identify in the wild, prepare, and eat ten varieties of wild plants.
9. Have a personal survival kit of 15 items and know how to use each item.
10. Explain the necessity in wilderness living of adequate sleep, proper diet, personal hygiene, and proper exercise.
11. Have the First Aid Honor. In addition to the First Aid Honor, know the prevention, symptoms, and the first aid treatment for the following:
  - a. Hypothermia
  - b. Venomous snakebite
  - c. Heat and sunstroke
  - d. Heat exhaustion
  - e. Poison ivy and poison oak
  - f. Open wound infection
  - g. Altitude sickness

- h. Dehydration
12. Demonstrate two ways to signal for help.
13. Demonstrate the principles of stalking and concealment.
14. Explain how to prepare and provide shelter on the following:
- a. Snow slopes
  - b. Rocky areas
  - c. Swamps and marshes
  - d. Forests and tundra
15. Prepare a balanced menu for two people for a weekend. Prepare these meals while on a campout over an open fire or a camp stove.
16. Know ways to observe wilderness etiquette and how you can contribute to wilderness conservation.
17. Demonstrate how to tie the following knots and know their uses:
- a. Bowline
  - b. Bowline on a bight
  - c. Clove hitch
  - d. Double fisherman's
  - e. Figure eight
  - f. Prussic
  - g. Taut-line hitch
  - h. Two half hitches
  - i. Square

Name of Participant \_\_\_\_\_ Date \_\_\_\_\_

Instructor \_\_\_\_\_

Signature \_\_\_\_\_

# ALIVE BIBLE (NAD VERSION)



Skill Level: 1  
Category: Spiritual Growth, Outreach, and Heritage  
Original Honor: 2014  
NAD Update: 2019

**Note:** This is the NAD version of the honor requirements. For the General Conference honor requirements [visit here](#). The patch is identical.

## Requirements:

1. What is meant by the name 'Alive Bible'? (see Psalm 119:11 and Hebrews 4:12)
2. Learn and practice at least four shortcuts to learning extensive Bible passages by heart.
3. Demonstrate several movement-based ways to warm up your brain (i.e. the 'Sparky' method).
4. Using your skills and your understanding of how people commit texts to memory, explore two (2) of the following Scripture adventures:
  - a. Scripture Adventure: God Ruins the Bullies' Evil Trick
    - i. Read aloud the story from Daniel 6: 1-23.
    - ii. Using your own words, prepare a brief introduction to the main story. Please refer to Daniel 6:1-13.
    - iii. Learn by heart the main part of story in Daniel 6:13-23.
  - b. Scripture Adventure: The 'Ghost' on the Water
    - i. Read aloud the story from Matthew 14:13-33.
    - ii. Using your own words, prepare a brief introduction to the main story. Please refer to Matthew 14:13-21.
    - iii. Learn by heart the main part of story in Matthew 14:22-33.
  - c. Pathfinder Bible Experience Scripture Adventure
    - i. Read aloud the passages/book you are preparing to memorize.
    - ii. Using your own words, prepare a brief introduction to the main story. Consult the SDA Bible Commentary as necessary.

iii. Learn by heart the chapter(s) you have agreed to learn as part of your PBE team.  
\*\*

5. Do the following:

a. Share your Scripture adventure at least twice. One sharing must be done by yourself. This may be done in a public recitation, small group sharing, or as part of PBE game preparation. Bring to life the main story. You may use props, displays, or multimedia as part of your adventure-sharing.

b. Create an "Alive Bible Sharing Log" where you document the time spent memorizing the Bible passages. Have an adult listener sign off on your log.

6. List three (3) possible effects of a young Christian learning God's Word by heart and performing scripture to an audience.

7. Share some experiences of what doing this honor has meant to you:

a. What was the hardest thing about doing this Honor? Please explain why?

b. What part/s of the adventure talked to your heart the most? Please explain why.

c. How did this honor help you to become a 'Forever Friend' of Jesus?

\*Note: PBE is an NAD Bible memorizing team-based adventure. Each team member memorizes 4-6 chapters so that collectively the team has memorized entire books of the Bible. See [pathfindersonline.org](http://pathfindersonline.org) for more details.

\*\*Note: For the sake of this honor, memorization of all 4-6 chapters that is traditionally required for PBE team mastery is more than is required for this honor. Use wisdom to assess memorization at a level similar to other requirements in the honor.

Name of Participant \_\_\_\_\_ Date \_\_\_\_\_

Instructor \_\_\_\_\_

Signature \_\_\_\_\_



# STARS

Skill Level: 1  
Category: Nature  
Original Honor: 1928



Originating Institution: General Conference

## Requirements:

1. Answer the following questions:
  - a. What is the earth's nearest celestial neighbor? What is its distance from the earth?
  - b. What governs the tides?
  - c. What causes an eclipse?
  - d. What is a shooting star?
2. Make a diagram showing relative positions and movements of the earth, sun, and moon. Show positions and area events for eclipses of the sun and moon. One may demonstrate by using an orange, walnut, and marble, or similar objects, to show positions and movements of the earth, sun, and moon when there is an eclipse of the sun and when there is an eclipse of the moon.
3. Make a diagram of our solar system and be able to name the planets in order from the sun.
4. How fast does light travel? How far does light travel in a year?
5. What is the difference between planets and fixed stars? Identify in the sky eight fixed stars.
6. What is a constellation? Name and point out six. Name two constellations visible throughout the year.
7. For the Northern Hemisphere: draw a chart of the Big Dipper, Cassiopeia, and the North Star. For the Southern Hemisphere: draw a chart of the Southern Cross, Orion and Scorpio.
8. What is the Milky Way? Observe the Milky Way in the night sky.
9. What is the morning star and evening star? Why does it carry both names? Observe the morning and evening star in the sky.
10. Explain zenith and nadir.
11. What is the aurora borealis? What causes it?
12. Discuss the statement made by Ellen G. White in Early Writings, page 41, concerning the opening in Orion.

Name of Participant \_\_\_\_\_ Date \_\_\_\_\_

Instructor \_\_\_\_\_

Signature \_\_\_\_\_